

Course Overview: This Expository Reading and Writing Course is a senior English class in which its purpose is to prepare students for college level reading and writing. The beginning of the year is dedicated to preparing students for life after high school. Students will create and draft professional documents that are needed in the 21st-century workforce. Throughout the year we will be reading a variety of texts, which include but are not limited to scholarly journals, news articles, videos, drama, and novels. These texts will be the foundation for all of our writing assignments and class discussions. Students will analyze these texts through a personal, cultural lens in addition to an academic, rhetorical lens. All reading assignments will be divided between classwork *and* homework. Any writing assignments should be expected to be turned in through Turnitin.com on our Schoology course for plagiarism check.

Schoology Access Codes:

Period 1: 7297-RD6N-HX3XM Period 4: 3RJ4-47JX-SWCBJ Period 6: 5TDW-85BQ-VDZBF
Period 1 (**APPLE**): CNRS-FGFH-DP5VM Period 4 (**VAPA**): HJZD-KWPH-94D97

Remind: Text @erwcortega to 81010 for general updates on senior news and reminders of upcoming big deadlines.

Class Expectations: I expect each student to attend class every day on time with the necessary materials to learn such as their Chromebook, notebook (**one subject, college ruled**), loose college ruled paper, pens/pencils, highlighter(s), and the current text. Other materials *highly recommended* would be a planner, hole puncher, and post-its.

*For **distance learning**, an equal alternative to the **1 inch binder with dividers** is to instead utilize the student **Chromebook** by using **Google Drive** to *digitally* organize notes, annotated texts, and written assignments in designated **folders***

Materials should be organized and separated as followed:

- Notes and Terms
- Annotations
- Professional Documents
- Writing Samples/Essays

Interactive Notebook and Assignments: Notebooks, which may include handouts, notes, classwork, and homework, will be collected and checked for completion and organization every three to four weeks. All assignments in the notebook **MUST** be stamped to receive full credit on the notebook check. Assignments that are NOT stamped but are completed will receive *half credit*. Assignments in the notebook that are neither stamped nor completed will NOT receive any credit. If absent on the day an assignment is given, the student will have the amount of days absent to make up the assignment and have it stamped for full credit. **It is the STUDENT'S responsibility to make up all missing work when absent. Writing "ABSENT" on a page of the notebook will NOT excuse the student from the assignment.** Please see me or the designated Handout files to pick up any

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handouts that were provided in class on the day(s) missed. If handouts are not available, please ask. Each student is responsible to complete and claim credit (a stamp) for absent days within due time. Each student is responsible to make up any notes written in class during an absence.

Interactive Notebook Guidelines: Our Interactive Notebook will be the key to success in my class. It will contain valuable information concerning class material and it will be a studying tool.

STUDENTS MUST COME TO CLASS WITH IT EVERY DAY!

Mandatory Components--

1. A **COVER** with student's name, course name, teacher, and course period
2. A **TABLE OF CONTENTS** identifying the material contained for each unit in chronological order (date) with corresponding page numbers.
3. All materials that are contained in your notebook must be complete and have a **title, including the date.**
4. Anywhere between 5-10 points will be deducted at the time of Notebook Check if the Table of Contents is incomplete, pages are missing proper headings and/or dates, OR handouts are NOT glued/stapled in.

Grading Policy:

Summative (Processed Writing, Rhetorical Précis, Multimedia, Projects) - 40%

Quizzes (Timed Writing/Short Answer/Multiple Choice) - 25%

Formative (Notes, Homework, Classwork, Independent Reading) - 20%

Participation (Class Discussion, Socratic Seminars, Equity Cards) - 15%

100-90 - A, 89-80 - B, 79-70 - C, 69-60 - D, 59-lower F

*Off task behavior will result with an N or U in the citizenship grade

***Independent Reading** will be *modified* for **distance learning**. Assignments and guidelines are to be determined. The IR expectations may change when we transition back.*

***For distance learning**, some alternatives may be in place, such as varied digital submissions and virtual attendance through video applications like Zoom*

Academic Honesty Policy: Cheating in any form --- copying, plagiarism, text messaging, record tampering, etc. --- is to be avoided because it undermines the learning process, jeopardizes the student/teacher relationship, and is dishonest and toxic to the individual. Academic honesty implies that students complete their own work (assignments and tests). Promoting academic honesty is a shared responsibility between parents and faculty. Using any unauthorized form of aid to complete an assignment is considered cheating. This includes, but is not limited to:

- Submitting for credit any work that is partially or completely some else's work (i.e. plagiarism), such as copying papers, reference material (Spark Notes, Cliff Notes, etc.), or test answers.
- Giving/lending/preparing work to or for another student who will claim the work as his own.
- Using any device to look / share / record answers without permission.

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- Communicating with another student during a test, including verbal, written, electronic, or visual assistance.
- Exchanging (giving or receiving) information regarding the content of a test before *all* students have completed the exam.

Any committed actions of cheating will result with parent contact, an automatic zero on the assignment, and an N or U grade in Citizenship. Cheating may also result in detention and/or a referral to the administration for further consequences.

Technology in the Classroom: **Cell phones, earphones/air pods, or other electronic devices** are *not* to be used during lecture or class work unless permitted. We will be using laptops/internet access in class for educational purposes. Personal devices may be used at these times **only if necessary**.

Otherwise, if I see a device being used in an inappropriate manner, I will follow protocol:

- Verbal warning (2)
- Confiscation for the class period, change in citizenship grade, and 1:1 conference
- 4th offense follows parent/guardian contact along with confiscation and lunch detention
- Confiscation for the whole day with **required** parent/guardian pick up

*See the “Technology Information and Resources” PDF file on Schoology to be informed on technology expectations, resources, and etiquette during **distance learning**.*